

# Southern Lehigh School District Strategic Plan and Middle States Report

To: School Board Members

From: Kristen Lewis, Assistant to the Superintendent

Date: April 23, 2012

## **Academic Proficiency:**

- AP 2.1: As a result of the Liberty Bell Lion Olympic Reading Program, the book circulation for the building is up. On average, 3100 books are signed out over the course of a month at Liberty Bell. For the month of March it was up to 4400.
- AP 2.1: Elementary PTA's are celebrating Earth Day, Spring Festivals, Spirit Days and other events at the buildings.
- AP 2.2: Events held for incoming kindergarten students and their parents to prepare students and communicate with families: Kindergarten registration, Parent Workshop, Visitation day.
- AP 2.3: At the HS a student assembly was presented on distracted drivers due to texting.
- AP 2.3: On 4/19/12 the 10<sup>th</sup> grade students presented their Graduation Projects to a two teacher panel. Students did an excellent job and shared valuable experiences of their job shadows.
- AP 2.5: Spring Music concerts are being held throughout the district.
- AP 2.5: K – 6 students will be participating in Field Day and Play Day activities at their buildings.
- AP 2.5: The Jamalot Battle for the Bands concert was held to raise money for Camelot. This event is being sponsored by Key Club with various students performing and participating.

## **Highly Qualified Staff:**

- HQ 1.5: A "K-12 On-Line Conference" academy offering was available this spring. Participants chose from numerous online sessions presented by educators from around the world. Sessions focused on innovative ways Web 2.0 tools and technologies can be used to raise student engagement and achievement.

## **Improved Communications:**

- IC 1.2: Current AP Statistics students are working on developing a graduate survey to be administered in December 2012 to survey recent graduates.
- IC 1.2: The HS provided a program for parents on the college admissions process. Speaker was a former admissions reader.
- IC-5.1: Revisions were made this year to provide parents of incoming Kindergarten students and new registrants with registration resources electronically via the district website, reducing the number of paper handouts and forms. This also reduced the amount of time and staff needed for registration.